

BIG DICE

Item # 9769

Big Dice™ are a great manipulative for giving purpose to movement. Many students, particularly those who are on the Autism Spectrum, find repetitions to be boring or difficult. Making skill repetitions into a game gives students incentive to complete the repetitions.



- Allow students to take turns in rolling the dice to determine the number of repetitions of skills to complete.
- Create a game board with carpet squares, placing a skill name on each carpet square. Allow the students to roll the dice to determine the number of carpet squares they advance. In order to advance, students jump from carpet square to carpet square. Each time they advance, they perform the skill named on the carpet square on which they land.
- Combine flash cards with numbers on them with the dice. Toss the cards onto the floor into a pile. Have the students roll the dice and touch the dots on the dice as they count aloud. Students then find the card displaying the number rolled. Remove the card from the stack, perform the number of repetitions of skills matching the dice roll. Roll the dice again. If the dice rolls a number removed from the stack of cards, roll again. Allow students to take turns so that each gets to roll the dice.

Beth Gardiner brings an impressive array of experience and professional affiliations in the gymnastics world, spanning three decades. As owner of Heart of Texas Gymnastics Beth specializes in preschool gymnastics, recreational, compulsory team and special needs gymnastics. Her child-first philosophy and skill-based curriculum have proven effective in building dynamic and highly successful gymnastics programs. Through these, and as a volunteer with Special Olympics and other private organizations, she regularly works with children and adults who have disabilities, researching ways to serve the special needs population in the gym environment. Beth has also served as a USA Gymnastics National Instructor since 1997 and is a 1983 graduate of Texas A&M University.